



District Report Card: 2017


State: Nagaland	District: Mon
Class: 8	Subject: Science
Schools: 19	Students: 248


Participation/Coverage


Students

GENDER 	Boys		Girls	
	Number	%	Number	%
	79	31.85	169	68.15

AREA 	Rural		Urban	
	Number	%	Number	%
	200	80.65	48	19.35

CATEGORY 	SC		ST		OBC		GEN	
	Number	%	Number	%	Number	%	Number	%
	4	1.61	241	97.18	3	1.21	0	0.00

CWSN 	LD	VI	HI	S&LD	ID	Oth
	1	1	0	1	0	0

Management 	Government		Government-aided	
	Number	%	Number	%
	248	100.00	0	0.00

Average Performance of Students in Science (%)

Overall	Gender		Area		Management		Social Group			
	Male	Female	Rural	Urban	Govt.	Aided	SC	ST	OBC	GEN
33.23	33.92	32.90	34.10	29.58	33.23	0.00	21.67	33.50	26.67	0.00

Performance on Learning Outcomes (LOs)

Learning Outcomes	Description	Average Performance(%)
SCI703	Classifies materials and organisms based on properties/characteristics	39.14
SCI704	Conducts simple investigation to seek answers to queries	31.54
SCI705	Relates processes and phenomenon with causes	33.69
SCI708	Measures and calculates e.g., temperature; pulse rate; speed of moving objects; time period of a simple pendulum, etc.	34.68
SCI710	Plots and interprets graphs	20.00
SCI711	Constructs models using materials from surroundings and explains their working	27.20
SCI801	Differentiates materials, organism and processes	39.36
SCI804	Relates processes and phenomenon with causes	40.00
SCI805	Explains processes and phenomenon	30.46
SCI807	Measures angles of incidence and reflection, etc.	42.34
SCI811	Applies learning of scientific concepts in day-to-day life	27.71
SCI813	Makes efforts to protect environment	27.42

Range of Performance of Students who Answered Correctly							
Below 30%		30% - 50%		50% - 75%		Above 75%	
Number	%	Number	%	Number	%	Number	%
108	43.55	111	44.76	26	10.48	3	1.21

Lowest Performing Learning Outcomes (LOs)

- 1 - Plots and interprets graphs (20.00)
- 2 - Constructs models using materials from surroundings and explains their working (27.20)
- 3 - Makes efforts to protect environment (27.42)
- 4 - Applies learning of scientific concepts in day-to-day life (27.71)
- 5 - Explains processes and phenomenon (30.46)